

Moodle Workshop Module in Project Paper Writing

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Abstract

Moodle Workshop module is one of the activities offered by Moodle, which enables peer assessment of works in academic writing. The module was implemented in the third year of English for Business bachelor studies, Project course. The paper discusses teacher's experience with the module and findings of action research done in the winter term of the academic year 2012/2013. The paper reveals reasons for Workshop integrating as a tool supporting development of lifelong-learning competence, evaluates the course integrating Workshop module, and indicates advantages and disadvantages of its use in blended university courses of academic writing.

	Include my contribution into the following section, please (mark with x):
	1. Standardization of foreign language teaching in university environment
	2. Language teaching for technical and academic purposes
	3. Translation in multilingual university environment
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	5. Use of ICT tools in foreign language learning
	6. Lifelong learning in university environment

