









INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

HANDS-ON EXPERIENCE

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Hands-on experience

Students today expect to learn things they can later apply and use when starting their first job. The authors are constantly searching for new ways to improve the courses, to make them more interesting, interactive, attractive and practical for the students. With the increasing need for soft skills, the authors offer their students hands-on experience that will become useful in their future professional lives. The tasks that students are assigned in the ESP courses are designed and prepared so that they can help students gain the skills that are required in their later employment. Based on the discussions with business professionals, the authors have identified the areas of expertise that are necessary for students of either business or medical studies. Presentation and communication skills, as well as innovative and well-prepared CVs, have appeared as the crucial ones. Presentation skills are obtained via training, followed by presenting imaginary companies at a students' conference or poster session. Students are asked to give a speech in front of their colleagues and to accept and express comments or criticism. The Mahara platform is used for the creation of students' companies' pages. Thanks to ICT equipment, students participate in video conferences with their colleagues from foreign universities, where they try to find solutions for cross-cultural issues. It encourages them to work in teams, to enforce their ideas and to reach compromises. Finally, new attitudes towards CVs are proposed to students, including CV avatars and Mahara profile pages. The authors will be outlining the above mentioned activities and providing an insight into the way the activities are utilized at the University of Pardubice, Czech Republic.

	Prosím o zařazení svého příspěvku do následující sekce (zaškrtněte X prosím).
	Standardizace výuky cizích jazyků v univerzitním prostředí
	2. Výuka jazyků pro odborné a akademické účely
	3. Překlad ve vícejazyčném univerzitním prostředí
Χ	4. Využití e-learningu při studiu cizích jazyků
	5. Využití ICT nástrojů při studiu cizích jazyků
	6. Celoživotní vzdělávání v univerzitním prostředí

